



Definitive Programme Document

MA BUSINESS AND MANAGEMENT

[Future Education World, FEW, Ras Al-Khaimah]

Awarding institution	Bath Spa University
Teaching institution	Future Education World (FEW)
School	Bath Business School
Department	Bath Business School
Main campus	Ras Al-Khaimah
Other sites of delivery	n/a
Other Schools involved in delivery	n/a
Name of award(s)	MA Business and Management
Qualification (final award)	MA
Intermediate awards available	PgCert, PgDip
Routes available	n/a
Sandwich period	n/a
Duration of award	1 year full-time; (ordinarily) 2 year part-time
Modes of delivery offered	campus based
Regulatory Scheme ¹	Taught Postgraduate Framework
Exemptions from regulations/framework	No
Professional, Statutory and Regulatory Body accreditation	n/a
Date of most recent PSRB approval (month and year)	n/a
Renewal of PSRB approval due (month and year)	n/a
UCAS code	n/a
Route code (SITS)	
Relevant QAA Subject Benchmark Statements (incl. date of publication)	Master's Degree in Business and Management June 2015
Date of most recent approval	March 2016
Date specification last updated	Oct 2019

¹ This should also be read in conjunction with the University's Qualifications Framework

Programme Overview

This programme enables graduates to gain a career-enhancing postgraduate management qualification that will equip them to become the business leaders of the future. The advanced programme of study develops commercial acumen, knowledge, business and professional skills. It is ideal for those wishing to secure a credible postgraduate Business & Management qualification. Prior work experience and a first degree in Business and Management are not essential, as the programme explores fundamental principles of business and management and strengthens employability skills.

Students will engage in the advanced study of a diverse range of organisations and the rapidly changing environments in which they operate both nationally and internationally. Students will enhance both their academic research skills and the practical management skills that they will need in order to manage human resources, complex organisational systems and the challenging issues affecting business in a rigorous, pragmatic and effective manner.

Programme Aims

1. Engage learners in a flexible and challenging programme of postgraduate business education that prepares them to flourish in senior roles in the global environment.
2. Equip students with a systematic, critical understanding of specialist and general theory of the changing business environment, to enable them to innovate and solve complex problems, thinking strategically and working across subject disciplines and borders.
3. Develop creative, reflective and resilient leaders, through professional and personal development – preparing learners to adapt to challenging environments, to create opportunities and overcome barriers.
4. Empower learners to use a range of tools to communicate and collaborate; understanding and applying sophisticated digital technologies and expanding global professional networks.
5. Develop in depth understanding of the complex global forces which shape contemporary organisations-economic, social, ethical, political, ecological, technological and regulatory.
6. Create ethically-aware, independent critical thinkers who evaluate and challenge both the positive and negative effects of business and management practices, before making insightful judgements about their value and implications.
7. Encourage autonomous learning and original enquiry across a range of management disciplines.

Programme Intended Learning Outcomes (ILOs) (NB These ILOs are at level 7 of the FHEQ)

A Subject-specific Skills and Knowledge

- A1 The Business Environment: to critically analyse the interrelated complex global forces (economic, social, ethical, political, ecological, technological and regulatory) that shape contemporary organisations, and anticipate and discover new and emergent forces;
- A2 Organisations: to systematically and critically interrogate the way a wide range of complex organisations work and the theoretical underpinning relevant to their inception, growth, development and decline;
- A3 Strategy: to critically evaluate key strategic developments and approaches in a wide range of core business functions such as marketing, managing people, finance, governance and risk

management, alongside the barriers to development and achievement of strategic aims and sustainability;

- A4 Critically evaluate a range of international business and management related knowledge, practice, concepts, theories and methods, many of which will be at the forefront of academic and business practice;

B Cognitive and Intellectual Skills

- B1 Apply established, new and emerging research techniques to discover, innovate and apply new knowledge in a range of core and specialist management functions, challenging accepted norms, and combining skills of critical analysis, evaluation and synthesis;
- B2 Operate effectively individually and within a team, including as a leader, planning and executing a range of projects and tasks in a logical, intelligent and professional manner, critically reflecting on their own and others' performance and development;
- B3 Source and manage relevant, and potentially large and complex data relating to a number of core business and management disciplines; make judgements on discrepancies and absences of data appropriately; and creatively and systematically translate those data and judgements into sound management decisions;
- B4 Reflect critically and constructively on diverse and complex ethical and social dilemmas at a local, national and global level;
- B5 Undertake substantial and sustained independent research that combines originality in the application of knowledge with a practical understanding of established techniques of research and enquiry in business and management.

C Skills for Life and Work

- C1 Autonomous learning (including time management) that demonstrates the exercise of initiative, personal responsibility and decision-making in complex and unpredictable situations and the independent learning ability required for continuing professional development.
- C2 Team working skills necessary to succeed in the global workplace, with an ability both to work in and lead teams effectively, as well as the ability to act autonomously in planning and implementing tasks at a professional or equivalent level.
- C3 Communication skills that show the ability to communicate clearly to specialist and non-specialist audiences knowledgeable, or informed by, the forefront of the academic discipline, field of study or area of professional practice, and the conclusions drawn from dealing with complex issues systematically.
- C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively.

Intermediate awards

PgCert Intended Learning Outcomes

A Subject-specific Skills and Knowledge

A1; A2, A3, A4

B Cognitive and Intellectual Skills

B1; B2; B3; B4

C Skills for Life and Work

C1; C2; C3; C4

PgDip Intended Learning Outcomes

A Subject-specific Skills and Knowledge

A1; A2, A3, A4

B Cognitive and Intellectual Skills

B1; B2; B3; B4

C Skills for Life and Work

C1; C2; C3; C4

Programme content

This programme comprises the following modules

Key:

Core = C

Compulsory = R (ie 'required')

Optional = O

Not available for this status = N/A

Subject offered as single programme

Level	Code	Title	Credits	STATUS (C,R,O)
7	BM7045-15	Research Methods	15	C
7	BM7012-15	Marketing Management	15	C
7	BM7013-15	Finance and Management Accounting	15	C
7	BM7017-15	Marketing Communications	15	O
7	BM7019-15	Entrepreneurship	15	O
7	BM7020-15	Managing People	15	C
7	BM7027-15	International Financial Management	15	O
7	BM7032-15	Advanced Academic and Business Skills	15	O
7	BM7033-15	International Business Practice	15	O
7	BM7034-15	International Business Environment	15	O
7	BM7036-15	Creative Enterprise: A New Business Venture	15	O
7	BM7037-15	Governance, Ethics and Risk Management	15	C
7	BM7101-60	Dissertation / Consultancy Project	60	C

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Work experience and placement opportunities

The course makes significant use of simulated work experience strategies that require you to operate as if in a real-World work environment. This includes substantial opportunities for team-working and individual tasks, report-writing, presentations, project work and decision-making. The curriculum is enriched wherever possible by links with industry; for instance, assessments may be formed around real-life briefs provided by local, national or international organisations, who will work collaboratively with you to develop solutions to existing business problems or needs.

The programme provides for the opportunity to swap the dissertation with a 'Consultancy Project', whereby you will work with an existing or nascent business to undertake research related to an issue posed by the business; providing ideas, information and management advice. This will naturally further practical, work engagement skills alongside traditional academic, research skills.

Graduate Attributes

	Bath Spa Graduates...	In MA Business & Management , this means...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By providing a credible programme that engages businesses, empowers students to work independently and in teams, and is enriched with employability opportunities provided centrally, your Master's degree will provide a solid foundation, and the networks, for you to succeed in the global workplace.
2	Will be able to understand and manage complexity, diversity and change	Working in multi-cultural teams on diverse, complex challenges, you will learn to recognise, analyse, plan and implement solutions, decisions and judgements to effect change.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Through exploring real-life and staged business problems in various disciplines, you will learn to think critically and creatively to solve issues and implement solutions.

4	Will be digitally literate: able to work at the interface of creativity and technology	<p>By enabling you to engage with a range of digital resources across the programme.</p> <p>Innovative assessments will develop your ability to collaboratively learn, to contribute to online discussion boards, to participate in business simulations and to use multimedia to present your ideas.</p>
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	<p>Operating in a multi-cultural scholarly environment, and working with students from different countries and cultures, you will develop your intercultural awareness. Assessment opportunities to explore others' business and cultural environments will further this still, and provide you with a global network.</p>
6	Will be creative thinkers, doers and makers	<p>By encouraging you to generate creative and effective solutions to organisational problems ensuring you have the ability to analyse and criticise, using sound arguments; identifying and solving problems; weighing up options, evaluating risk and making and implementing decisions.</p>
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	<p>Armed with current and critical awareness knowledge provided throughout the curriculum, and taught how to source, evaluate and critically employ methodologies and techniques, you will interpret and create original knowledge critically; synthesising your ideas, values, judgements and decisions in a myriad of innovative assessment formats.</p>
8	Will be ethically aware: prepared for citizenship in a local, national and global context	<p>By developing your skills of reflection and encouraging you to review, question and rethink your own values and assumptions in order to adjust and improve your awareness of ethical issues.</p>